

Feb. 19 Finish Leibniz's argument that this world is the best of all possible worlds. **Group #4 Report on paragraphs 39-end. Group #4 Reading Report (on *Monadology*, paragraphs 39-end)**

PART II: EMPIRICISM

Week #8

Feb. 24 Introduction to Locke Against Innate Ideas *plus* introduction to Locke on acquired ideas and mental powers. (Reading: Locke's *Essay*, Book I, Chapter II, §1-9, 12, 14-15, 17-19, 21-22, 24); Book II, Chapter I, §1-9 inclusive; Book II, Chapter II, §1-3, Chapter III, §1-2, Chapter IV, §1-6, Chapter V, intro; Chapter VI, §1-2.) **In-Class Reading Quiz #5 (on Book I ONLY) Group #5 Reading Report (on Book I ONLY)**

****Topics for Term Paper Available on Website and Canvas****

Feb. 26 Mid-Semester Reading Day

Feb 27 **(Advisory Study Guide/Worksheet #6 available today; Due in Canvas by Monday, Mar. 2 by 11:59 p.m.)**

Feb 28 ****Midterm Exam Review Sheet Available on Website and Canvas****

Week #9

Mar. 2 **(Advisory Study Guide/Worksheet #6; Due in Canvas Today, March 2, by 11:59 p.m.)**

Mar. 3 Locke on acquired ideas and mental powers *plus* introduction to Locke on qualities. (Reading: Locke's *Essay*, Chapter IX, §8-12; Chapter X, §1-2, Chapter XI, §1, 4, 6, 8-11, 15, 17; Chapter XII, §1-8; Chapter XXII, §1-5)

Mar. 5 Locke on qualities and substances *plus* Locke on consciousness and personal identity. (Reading: Locke's *Essay*, Book II, Chapter VIII, §7-26, Chapter XXIII, §1-12, 14-20, 22-23, 25, 28, 30-37; Book II, Chapter I, §10-14, 19-20, 23-25; Chapter XXVII, §1-29.) **Group #6 Reading Report (on Today's Readings) Consolidated In-Class Reading Quizzes #6 & #7 (on readings in Book II through Chapter XXVII, §1-29) (10 minutes) [CANCELLED]**

Week #10

Mar. 10 Midterm Exam (In-Person, 75 minutes)

Mar. 12 Introduction to Hume's "mental geography" and theory of ideas. (Reading: Hume's *Enquiry*, Author's Advertisement, Section I, Section II)

Week #11

Mar. 17 Spring Break (no classes)

Mar. 19 Spring Break (no classes)

Week #12

Mar. 24 Hume's theory of judgment and the strategy for his critique of the rationalist principle of sufficient reason, and the idea of a causal relationship. (Reading: *Enquiry*, Section III, IV, Parts I&II; Section V, Part I&II, Section VI, Section VII, Part I&II; **Handout #5**). **Group #7 Reading Report (on Today's Readings) In-Class Reading Quiz #8 (On today's reading) (5-10 minutes)**

Mar. 26 Hume's theory of judgment, critique of the rationalist principle of sufficient reason, and the problem with the idea of a causal relationship (cont'd)

Week #13

Mar. 31 (Finishing Hume (Critical analysis of Hume's *positive, empiricist* theory of causation and Hume's Attack on Induction. (**Handout #6**) + Introduction to Berkeley's extreme reaction to Locke, known as Phenomenalism or Berkeleyan Idealism (Reading: Berkeley's *Three Dialogues Between Hylas and Philonous*, First Dialogue. **Group #8 Reading Report (on Today's Readings). In-Class Reading Quiz #9 (On today's reading) (5-10 minutes)**)

(Advisory Study Guide/Worksheet #7 [Comprehensive on Hume] available today, March 31; Due in Canvas by Thursday, April 2 by 11:59 p.m.)

Apr. 2 Berkeley on Perception, Existence and Human Knowledge + Berkeley's attack on abstraction and Finishing Berkeley + Reid's (and others') attack on the 'idea'-idea. What Descartes, Locke, Hume, and Berkeley all assumed about the nature of ideas. (Readings: Berkeley's *Three Dialogues Between Hylas and Philonous*, Second & Third Dialogues.) **In-Class Reading Quiz #10 (On today's reading) (5-10 minutes)**

Week #14

****Paper Due in Canvas by 11:59 pm on Monday, April 6****

Apr. 7 The Old problem of Objectivity: Kant's Copernican revolution and the reconciliation of rationalism and empiricism and the New problem of Objectivity. (Reading: Kant's *Critique of Pure Reason [CPR]*, Preface to 1st Edition, Preface to 2nd Edition, Introduction to 1st Edition; **Handouts #7-#8; Group #9 Reading Report (on Today's Readings) In-Class Reading Quiz #11 (on reading for April 7) (5-10 minutes)** **(Advisory Study Guide/Worksheet #8 [on Berkeley] available today; Due in Canvas Sunday, April 12 by 11:59 p.m.)**

Apr. 9 Kant solves the Old Problem of Objectivity and creates the New Problem of Objectivity. The Transcendental Aesthetic (TA) and transcendental idealism, *or How the Active Faculty of Appearances Creates Something A Priori in Perception*. (Reading: Kant's *CPR*, Transcendental Aesthetic, First Part, A & B Editions [only covers Space...not Time]) **Be sure to look at the Videotaped Lectures on Kant's *CPR* and his 'Model of Mind', both available on the Course Website under "Lectures and Handouts"!!!**

Apr. 12 Advisory Study Guide/Worksheet #8 [on Berkeley] due today @ 11:59 p.m.

Week #15

Apr. 14 Transcendental Aesthetic (continued) + Why mathematical judgments must be synthetic, not analytic (**Be sure to watch the Videotaped Lecture on this topic, and the Transcendental Aesthetic on the Course Website under 'Lectures and Handouts'.**) **(Advisory Study Guide/Worksheet #9 [on Kant's *Transcendental Aesthetic*] available today; Due in Canvas by Sunday, Apr. 19 by 11:59 p.m.)**

Apr. 16 Transcendental Analytic: The Logical Deduction/Metaphysical Deductions. The Role of the Faculty of Judgment in the Constitution of Experience—First Step: Contribution from the Forms of Judgment. (READINGS: Kant's *CPR*, Transcendental Analytic: Introduction to General and Transcendental Logic) **Group #10 Reading Report) (on Today's Readings) In-Class Reading Quiz #12 on Today's Reading (5-10 minutes)**

Apr. 19 Advisory Study Guide/Worksheet #9 due today in Canvas by 11:59 p.m.

Week #16

Apr. 21 Transcendental Analytic: The Role of the Faculty of Concepts in the Constitution of Experience cont'd—Second Step: How the Forms of Judgment Became Categories of Understanding that Constitute Objects of Experience; Overview of Kant's Transcendental Deduction of the Categories where Kant Solves Hume's Problem with the Idea of a Causal Relation (**READINGS: *CPR*: Transcendental Analytic: On the Clue to the Discovery of All Pure Concepts of Understanding—Sections One and Two**) **Be sure to watch the recorded lecture on Kant's solution to Humean Skepticism on Causal Relations under "Tape Recordings" on the Lectures and Handouts page of the Course Website. Here's a link to it: https://philophizer.com/DS_20194.WMA**

Apr. 23 Transcendental Deduction of the Categories cont'd + (**READINGS: *Critique of Pure Reason*: Transcendental Analytic: On the Clue to the Discovery of All Pure Concepts of Understanding—Section Three**)

****Optional Revised Paper Due April 26 (Second Reading Day) at 11:59 p.m.****

**** In-Person Final Exam: April 30 in HLMS E1B01 4:30 pm to 7:30 pm ****